







Tests Groups Link

Primary 4 - Term 2 (SA1) Science (Red Swastika) >







Assign Test

Test Introduction

+ Add Introduction

54 Questions

(62 Points)

Question Bank: 19,950 Questions @

Test Questions

1 Test Assignment

Question 1

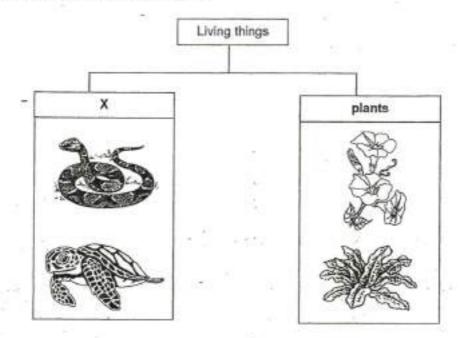
Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Booklet A (24 x 2 marks)

For each question from 1 to 24, four options are given. One of them is the correct answer.

Study the classification table shown.



Which one of the following is the most suitable heading for group X?

- A) birds
- B) insects
- ✓ C) reptiles
 - D) amphibians

Multiple Choice Question Type:

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,330

Answers |

Edit |

Duplicate |

Used In |

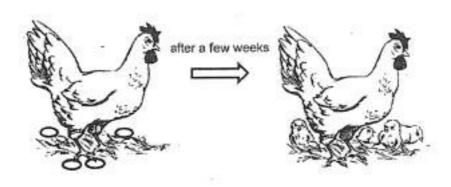
Reorder

Question 2

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Study the following organism.



What characteristic of living things does it show?

- A) Living things can die
- ✓ B) Living things can reproduce
 - C) Living things can respond to changes
 - D) Living things need air, food and water to survive

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,345

Question 3

Primary 4 Science » Primary 4 Science (Term 2)

Benny recorded some information in the table shown.

| Animal | Characteristics | Example |
|--------|---------------------------------------|----------|
| fish | has scales and breathes through gills | seal . |
| bird | has feathers and a beak | parrot |
| insect | has six legs and three body parts | beetle |
| mammal | has hair and produces milk | elephant |
| | | |

Which one of the following has been grouped wrongly?

- ✓ A) seal
 - B) parrot
 - C) beetle
 - D) elephant

Question Type:

Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: QID#:

23,982,351

Question 4

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

The diagrams show some animals.





zebra





Based on the animals shown above, which of the following is/are true about all the animals?

A: They live on land.

B: They have hair as their outer covering. C: They respond to changes around them.

- A) A only
- B) A and B only
- C) B and C only
- ✓ D) A,B and C

Multiple Choice Question Type:

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,362

✓ Answers | ✓ Edit | 🖒 Duplicate | 🗸 Used In | 💠 Reorder

Question 5

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Aminah recorded her observations on the development of plant X.

| Development |
|----------------|
| seed planted |
| root appeared |
| shoot appeared |
| leaf appeared |
| |

When would the seedling be able to start making food?

- **A)** day 1
- **B)** day 3
- **C)** day 7
- ✓ D) day 10

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A 23,982,375 QID#:

Question 6

Primary 4 Science » Primary 4 Science (Term 2)

The table shows the characteristics of the life cycles of four animals.

| Animal | P | Q | R | S |
|-----------------------------------|---|---|---|---|
| Young looks like the adult | Y | Х | 1 | X |
| Has four stages in its life cycle | 4 | ~ | Х | Х |
| Moults during one of the stages | X | 1 | 1 | ~ |

Which animal most likely represents a butterfly?

A) F

✓ B) (

C) R

D) S

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

 Last Modified:
 N/A

 QID#:
 23,982,385

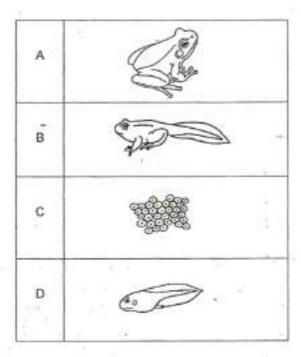
Question 7

🎤 Answers | 🔗 Edit | 🙆 Duplicate | 🔰 Used In | ♦ Reorder

Remove From Test

Primary 4 Science » Primary 4 Science (Term 2) 2 pts

The diagrams show the different stages in the life cycle of a frog. The stages are not arranged in order.



Which of the following shows the correct order of the life cycle of a frog?

- A) C -> A -> B -> D
- ✓ B) C -> D -> B -> A
 - C) C->B->D->A
 - **D)** C -> D -> A -> B

Multiple Choice Question Type:

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,403

Answers |

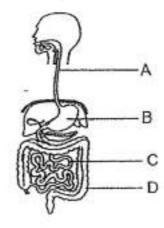
Edit | Duplicate | ✓ Used In |
Reorder

Question 8

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

The diagram shows the human digestive system.



At which parts, A, B, C or D, are digestive juices not added?

- A) A and C only
- B) B and C only
- C) B and D only
- ✓ D) A and D only

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,409

Question 9

Primary 4 Science » Primary 4 Science (Term 2)

Study the classification table of the organ systems in a human body.

| Respiratory | Circulatory | Skeletal | Muscular | |
|-------------|-------------|----------|----------|--|
| system | system | system | system | |
| nose | lungs | skull | muscles | |
| windpipe | heart | rib | | |

Which organ is placed in the wrong group?

- A) heart
- B) skull
- ✓ C) lungs
 - D) muscles

Question Type:

Multiple Choice

Randomize Answers: No

Date Added:

Wed 30th Sep 2020

Last Modified:

N/A

QID#:

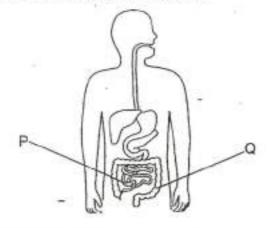
23,982,418

Question 10

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

The diagram shows a human digestive system.



Compare organ P and Q, which two comparisons are correct?

- A: Digestion is completed in organ P.
- B: Digestion is completed in organ Q.
- C : Organ P absorbs digested food while Organ Q absorbs water.
- D : Organ Q absorbs digested food while Organ P absorbs water.
- A) A and D
- ✓ B) A and C
 - C) B and C
 - D) B and D

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,426

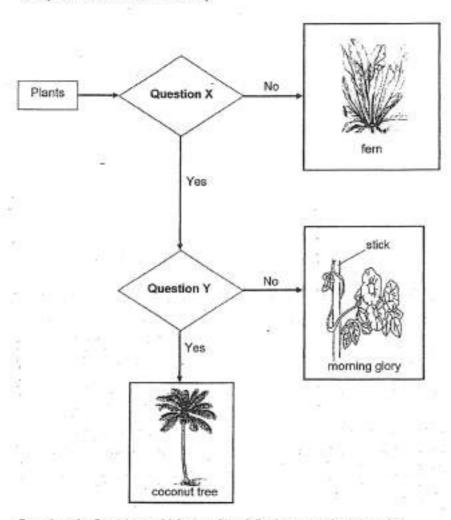
⊿*Answers | 🎤 Edit | 🙆 Duplicate | 🔰 Used In | 💠 Reorder

Question 11

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Study the flow chart below carefully.



Based on the flow chart, which one of the following correctly states what question X and question Y might be?

| 1 | Question X | Question Y |
|---|-----------------------------|-----------------------------|
| 1 | Does it have a weak stem? | Does it have flowers? |
| 1 | Does it have a strong stem? | Does it have flowers? |
| | Does it have flowers? | Does it have a weak stem? |
| Ì | Does it have flowers? | Does it have a strong stem? |

- **A)** 1
- B)
- **C)** 3

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,433

Question 12

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Which one of the following is not an example of a matter?

- A) air
- B) jelly
- C) oxygen
- ✓ D) shadow

Question Type:

Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,441

Question 13

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

A bowl of ice-cream is put on the kitchen table.



Which of the following correctly shows the heat changes of the ice-cream?

- A: The ice-cream loses heat to the surroundings
- The ice-cream gains heat from the metal spoon.
- C: The ice-cream loses heat to the metal spoon.
- A) A only
- ✓ B) B only
 - C) A and B only
 - D) A and C only

Randomize Answers: No

Date Added: Wed 30th Sep 2020

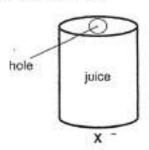
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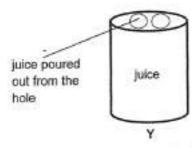
Question 14

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

There were two cans of juice, X and Y. Zach poked one hole in can X while David poked two holes in can Y as shown. Next, both of them poured out the juice from the hole of each can.





What would be the immediate observation as the juice was poured out?

- ✓ A) Juice from X flowed out slower than Y
 - B) Juice from Y flowed out slower than X
 - C) Juice from X and Y flowed out at the same rate
 - D) Juice from Y flowed out but juice from X would not flow out

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A 23,982,463 OID#:





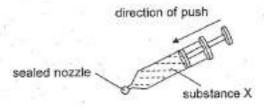




Question 15

Primary 4 Science » Primary 4 Science (Term 2)

The syringe below contains 200cm3 of substance X and its nozzle is sealed tightly. Melody is not able to push the plunger inwards no matter how hard she tried.



Which of the following is correct about substance X?

| Substance X | Reason |
|-------------|-------------------------|
| - liquid | has no definite volume |
| liquid - | has a definite volume |
| gas | cannot be compressed |
| gas | can be compressed |
| | liquid liquid gas |

A)

C) 3

D) 4

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,472

Answers |

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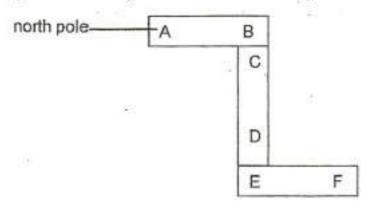
Used In |

Reorder

Question 16

Primary 4 Science » Primary 4 Science (Term 2)

Study the three magnets as shown carefully.



Which of the following correctly identifies poles C and F?

| | С . | F |
|-----|------------|------------|
| (1) | north pole | north pole |
| (2) | south pole | north pole |
| (3) | north pole | south pole |
| (4) | south pole | south pole |

- **A**) 1
- **B)** 2
- **✓ C)** 3
 - **D)** 4

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

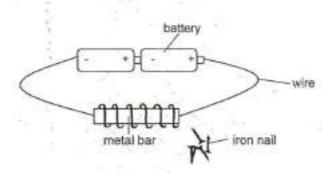
 Last Modified:
 N/A

 QID#:
 23,982,475



Primary 4 Science » Primary 4 Science (Term 2)

Sally used a wire, metal bar and some batteries to set up an electromagnet as shown.



Which of the following should be done to increase the magnetic strength of the electromagnet?

- A) Decrease the number of batteries in the set-up
- Increase the number of iron nails in the set-up
- Increase the number of coils around the metal bar
 - Decrease the number of coils around the metal bar

Question Type:

Multiple Choice

Randomize Answers: No

Date Added:

Wed 30th Sep 2020

Last Modified:

N/A

QID#: 23,982,488

Answers |

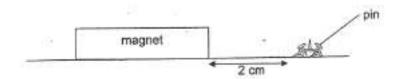
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Question 18

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Caleb wanted to test the magnetic strength of four magnets, W, X, Y and Z. He placed each magnet near some iron pins and recorded his observation.



| Magnet | Distance between the magnet and the pins (cm) | Number of pins attracted to the magnet |
|--------|---|---|
| w | 2 | 8 |
| Х. | 2 | 5 |
| Y | 2 | 1 |
| Z | 2 | 3 |

Which one of the following statements is most likely to be correct?

- A) Magnet W has the least magnetism
- B) Magnet Y has the greatest magnetism
- C) The magnetism for magnet Z is less than magnet Y
- ✓ D) The magnetism for magnet X is less than magnet Z

Multiple Choice Question Type:

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,508

Question 19

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Which of the following item(s) produce(s) heat?

A: the sun

B: an ice cube

C: a candle flame

- A only A)
- B) A and B only
- ✓ C) A and C only
 - D) B and C only

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,518



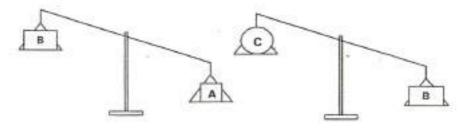


Question 20

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Betty is comparing the mass of three objects A, B and C using the balance beam as seen below.



Which of the following statements is true about their masses?

- ✓ A) Object A is the heaviest
 - B) Object B is the heaviest
 - C) Object B is lighter then object C

D) Object A is lighter then object C

Multiple Choice Question Type:

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,552





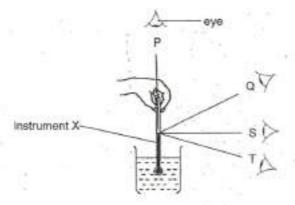


Question 21

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

. Ahmad used instrument X to find out the temperature of hot water in the beaker.



At which point, P. Q. S or T, should be place his eye to have an accurate reading of the temperature?

- A)
- B) Q
- √ C) S

D) T

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A 23,982,558 QID#:

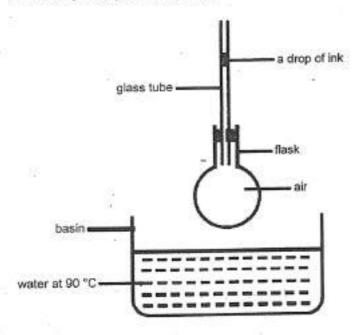




Question 22

Primary 4 Science » Primary 4 Science (Term 2)

Minah set up the experiment as shown.



The flask is placed into the water. Which of the following correctly explains what will happen?

| reason |
|--------------------|
| he basin expands |
| e flask expands |
| he basin contracts |
| e flask contracts |
| |

A) 1

✓ B)

C) 3

D) 4

Question Type:

Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,565

✓ Answers | Ø Edit | 🖰 Duplicate | 🗸 Used In | 💠 Reorder

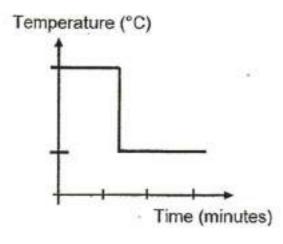
Question 23

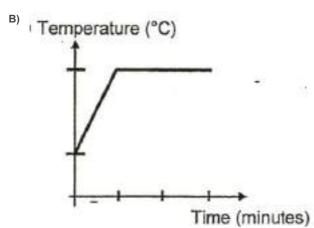
Primary 4 Science » Primary 4 Science (Term 2)

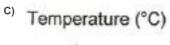
2 pts

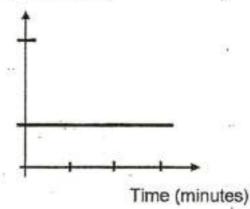
Mrs Tan left a cup of hot tea on the table for 30 minutes. Which graph correctly shows the temperature of the hot tea over a period of 30 minutes?

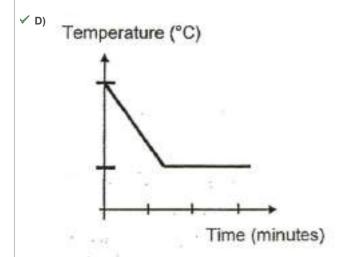
A)











Randomize Answers: No

Wed 30th Sep 2020 Date Added:

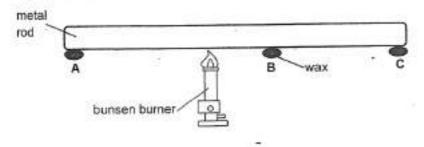
Last Modified: N/A QID#: 23,982,591

Question 24

Primary 4 Science » Primary 4 Science (Term 2)

2 pts

Su Ling placed three equal amount of wax, A, B and C, at three different parts of a metal rod as shown.



Which of the following about the wax is correct?

| first to melt | last to melt |
|---------------|--------------|
| В | А |
| С | В |
| - A | - C |
| В | С |

- C)
- **✓ D**) 4

Question Type: Multiple Choice

Randomize Answers: No

Wed 30th Sep 2020 Date Added:

Last Modified: N/A QID#: 23,982,594

Question 25

Primary 4 Science » Primary 4 Science (Term 2)

1 pt

Booklet B

This section is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Study the table below carefully. A tick (v) in each box indicates the characteristics which the living things have.

| | Living things | | | |
|---------------------------------|---------------|---|----|---|
| Characteristic of living things | w | Х | Υ | Z |
| Lives in water to survive | 1 | | V | 1 |
| Produces milk for their young | | | -1 | |
| Has a beak and feathers | | V | | |
| Has leaves, stem and roots | 1 | | | - |
| Can move around freely | | V | 1 | V |

The diagram below shows organism A.



Based on the table, under which group of living things, W, X, Y or Z, would you place organism A? (1m)

- A)
- B)
- C)
- ✓ D) Z

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,609

✓ Answers | ✓ Edit | 🔁 Duplicate | 🗸 Used In | 💠 Reorder

Question 26

Primary 4 Science » Primary 4 Science (Term 2)

0 pts

- Based on the table, state one reason why organism A cannot be classified in the same group as organism W? (1m)
- State one similar characteristic of living things, X, Y and Z. (1m)

the war to be early than an in-

Based on the table, which characteristic can be used to identify a living thing as a mammal? (1m)

Question Type: Essay

Date Added: Wed 30th Sep 2020 Last Modified: N/A 23,982,629 OID#

Correctly answered feedback

b) W has leaves, stem and roots but Organism A does not / W is a plant but A is a fish.

- c) X, Y and Z can move around freely.
- d) Produces milk for their young.

Incorrectly answered feedback

b) W has leaves, stem and roots but Organism A does not / W is a plant but A is a fish.

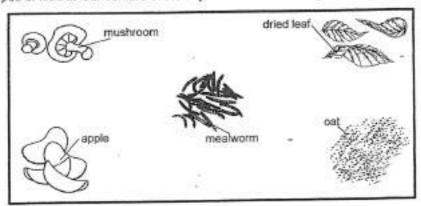
- c) X, Y and Z can move around freely.
- d) Produces milk for their young.

Question 27

Primary 4 Science » Primary 4 Science (Term 2)

1 pt

Sofia carried out an experiment with some mealworms in the Science room. She placed the mealworms in the centre of a tray. Then, she placed different types of food at four corners of the tray as shown in the diagram.



After some time, she counted the number of mealworms found at each corner. The table below showed the results.

| Type of Food | mushroom | dried leaf | apple | oat |
|---------------------|----------|------------|-------|-----|
| Number of mealworms | 2 | 1 | 4 | 13 |

Based on the table, which type of food did the mealworms like the least? (1m)

Accepted answers:

✓ dried leaf

Question Type: Free Text

ClassMarker - Manage Test Date Added: Wed 30th Sep 2020 Last Modified: N/A QID#: 23,982,641 ✓ Answers | ✓ Edit | 🗗 Duplicate | 🗸 Used In | 💠 Reorder **Question 28** Primary 4 Science » Primary 4 Science (Term 2) 0 pts Sofia also observed some insect skin on the tray. However, there were no dead mealworms or other insects found on the tray. Suggest a reason why insect skin was found on the tray Question Type: Essay Wed 30th Sep 2020 Date Added: Last Modified: N/A QID#: 23,982,652 Correctly answered feedback The mealworm moulted Incorrectly answered feedback The mealworm moulted **Question 29** Primary 4 Science » Primary 4 Science (Term 2) 0 pts The mealworm will turn into a beetle eventually. Draw the life cycle of the mealworm beetle in the box below. Use only words and arrows, (1m) Life cycle of a mealworm beetle

Please type "done" to proceed to the next question

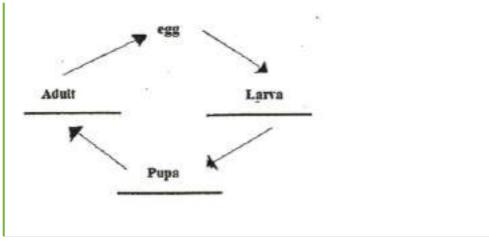
Question Type: Essay

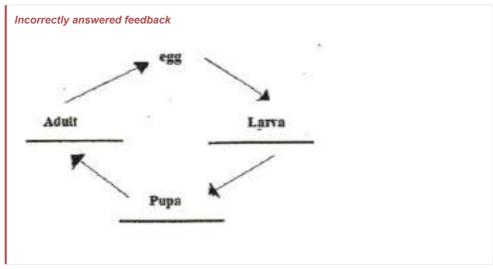
Date Added: Wed 30th Sep 2020

 Last Modified:
 N/A

 QID#:
 23,982,663

Correctly answered feedback







Question Type: Free Text

Date Added: Wed 30th Sep 2020

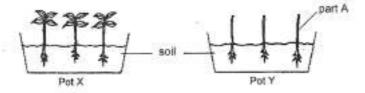
Last Modified: N/A
QID#: 23,982,673



Question 31

Primary 4 Science » Primary 4 Science (Term 2)

Leon grew two pots of seedlings, X and Y, from seeds of the same kind of plant. When the plants of both pots were of the same height, he cut away the leaves of the plants in pot Y. He left both plants at the window and watered them daily.



- Leon observed that the plants in pot Y died first. Explain why it was so. (2m)
- What is the function of part A of the plant? (1m)

Question Type: Essay

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23.982.684

Correctly answered feedback

- a) Plants from Pot Y does not have leaves and cannot trap sunlight to make food for the plants to survive.
 - b) Stem/Part A transports water and food to all parts of the plant.

Incorrectly answered feedback

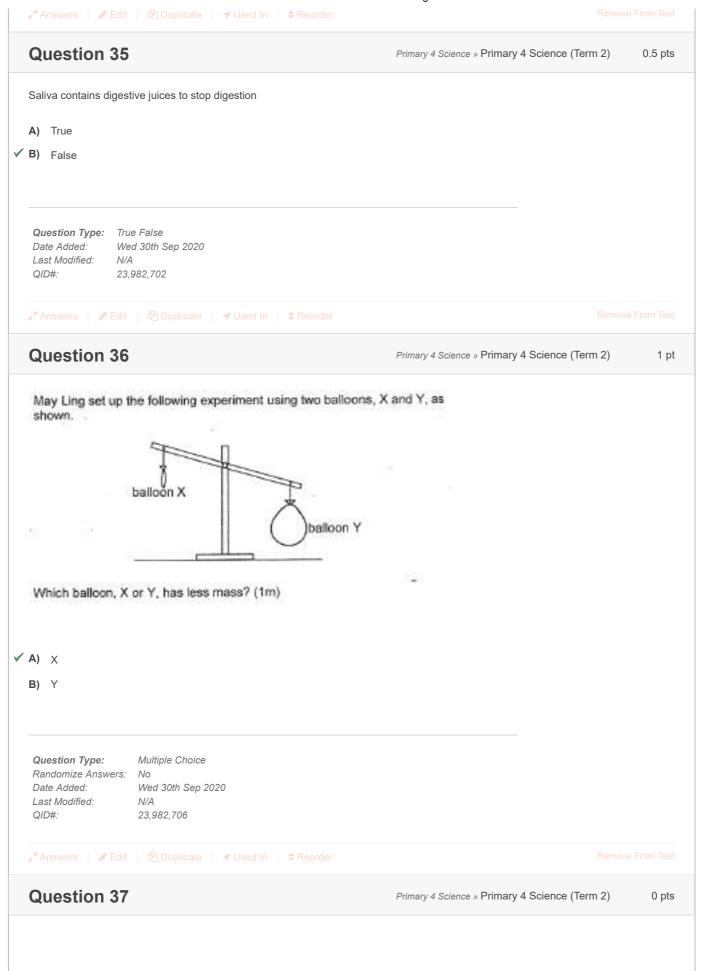
- a) Plants from Pot Y does not have leaves and cannot trap sunlight to make food for the plants to survive.
 - b) Stem/Part A transports water and food to all parts of the plant.

Question 32

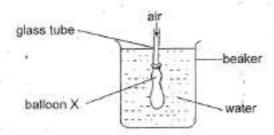
Primary 4 Science » Primary 4 Science (Term 2)

0.5 pts

| .02 | Ramesh wrote some notes on two ca | ards about the digestive system. | |
|----------|---|--|---------|
| | Card A | Card B | |
| | Food moves down this tube into the stomach. | Food is chewed into smaller pieces in this part of the system. | |
| | Name the part of the digestive system card B. (1m) | n that Ramesh wrote about on card A and | |
| | Card A: | <u>.</u> | |
| | Accepted answers: | | |
| / | gullet | | |
| | | | |
| | Question Type:Free TextDate Added:Wed 30th Sep 2020Last Modified:N/AQID#:23,982,694 | | |
| | ♪ Answers ♪ Edit ௴ Duplicate ✔ U | Jsed In │ | |
| | Question 33 | Primary 4 Science » Primary 4 Science (Term 2) | 0.5 pts |
| | Card B: | | |
| | Accepted answers: | | |
| V | mouth | | |
| | | | |
| | Question Type: Free Text Date Added: Wed 30th Sep 2020 | | |
| | Last Modified: N/A QID#: 23,982,696 | | |
| | - Answers | Jsed In │ | |
| | Question 34 | Primary 4 Science » Primary 4 Science (Term 2) | 0.5 pts |
| | Digested food passes through the walls of the | e stomach into the blood | |
| | A) True | | |
| V | B) False | | |
| | | | |
| | Question Type: True False Date Added: Wed 30th Sep 2020 Last Modified: N/A QID#: 23,982,700 | | |
| | 20,302,100 | | |



Next, Mei Ling placed the deflated balloon X into a beaker filled with water as shown below. She blew some air into the balloon through the glass tube and the balloon inflated.



She observed that the water in the beaker overflowed. Explain why. (2m)

Question Type: Essay

Date Added: Wed 30th Sep 2020

Last Modified: N/A
QID#: 23,982,717

Correctly answered feedback

b) The air that Mei Ling blew has volume and occupied the space in the beaker. As there was not enough space in the beaker, the water in the beaker was pushed out by the air in the balloon.

Incorrectly answered feedback

b) The air that Mei Ling blew has volume and occupied the space in the beaker. As there was not enough space in the beaker, the water in the beaker was pushed out by the air in the balloon.

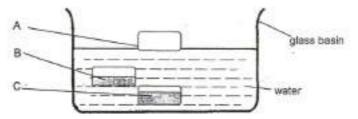
🎤 Answers 📗 🏕 Edit 📗 🔁 Duplicate 📗 🖊 Used In 📗 🛊 Reorder

Remove From Tes

Question 38

Primary 4 Science » Primary 4 Science (Term 2)

Sam filled three similar containers, A, B and C, with different amounts of water. He placed them in the same glass basin as shown.



He recorded the amount of water in each container in the table shown below.

| Container | Amount of water in the container (ml) |
|-----------|--|
| A | 0 |
| В | 30 |
| C | 50 |

What is the relationship between the amount of water in the container and the depth of the container in the glass basin? (1m)

Question Type: Essay

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,728

Correctly answered feedback

a) The greater the amount of water in the container, the deeper the container will sink into the glass basin.

Incorrectly answered feedback

a) The greater the amount of water in the container, the deeper the container will sink into the glass basin.

🚜 Answers | 🖋 Edit | 🖆 Duplicate | 🔰 Used In | 💠 Reorder

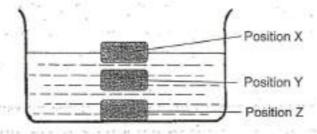
Remove From Test

Question 39

Primary 4 Science » Primary 4 Science (Term 2)

1 p

Sam filled another similar container, D, fully with water and placed it in the glass basin as shown.



Predict at which position, X, Y or Z, will container D be found? (1m)

A) X

B) Y

√ C) Z

Multiple Choice Question Type:

Randomize Answers: No

Wed 30th Sep 2020 Date Added:

Last Modified: N/A QID#: 23,982,734

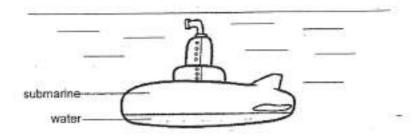
∡* Answers | 🎤 Edit | 省 Duplicate | 🔰 Used In | 🗢 Reorder

Question 40

Primary 4 Science » Primary 4 Science (Term 2)

0 pts

A submarine is a type of boat that can travel underwater in the sea by controlling the amount of water inside the submarine.



Based on Sam's experiment, what could be done to the water in the submarine to help the submarine rise to the surface of the sea? (1m)

Question Type: Essay

Wed 30th Sep 2020 Date Added:

Last Modified: N/A QID#: 23,982,742

Correctly answered feedback

Release/ Remove the water in the submarine

Incorrectly answered feedback

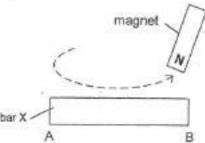
Release/ Remove the water in the submarine

Question 41

Primary 4 Science » Primary 4 Science (Term 2)

1 pt

Krishnan magnetised bar X using a bar magnet as shown. He then used bar X to attract some pins.



What was the method that Krishnan used to make a temporary magnet? (1m)

Accepted answers:

- ✓ North Method
- ✓ North

Question Type: Free Text

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,755

Question 42

Primary 4 Science » Primary 4 Science (Term 2)

1 pt

Give an example of a material that bar X should be made of in order for his experiment to work

Accepted answers:

- ✓ steel
- nickel
- ✓ iron
- ✓ cobalt

Question Type: Free Text

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,767

Question 43

Primary 4 Science » Primary 4 Science (Term 2)

1 pt

Identify what was pole A of bar X

Accepted answers:

✓ North

North pole

Question Type: Free Text

Date Added: Wed 30th Sep 2020

Last Modified: N/A 23,982,774

Question 44

Primary 4 Science » Primary 4 Science (Term 2)

0 pts

Next, Krishnan tested the magnetic strength of bar X by counting the number of pins attracted to bar X. He recorded his results in the table below.

| Number of strokes | Number of pins attracted |
|-------------------|-----------------------------|
| 10 | 2 |
| 15 | 3 |
| 20 | 6 |
| 25 | - 8 |

Based on the results shown, what could Krishnan conclude from his experiment about the magnetic strength of the magnet? (1m)

Question Type: Essay

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,795

Correctly answered feedback

The more the number of strokes on the magnet, the stronger the magnetic strength/magnetism of the magnet

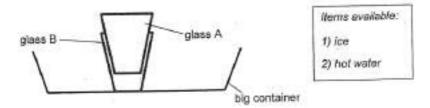
Incorrectly answered feedback

The more the number of strokes on the magnet, the stronger the magnetic strength/magnetism of the magnet

Question 45

Primary 4 Science » Primary 4 Science (Term 2)

Mrs Lee had problem separating the two glasses, A and B, as they were stuck together.



Using one of the items listed in the box, suggest a way to separate glasses, A and B, quickly. (1m)

Explain your answer in part (a). (1m)

Question Type: Essay

Date Added: Wed 30th Sep 2020

Last Modified: N/A
QID#: 23,982,805

Correctly answered feedback

a) Method 1: Pour hot water into the big container

Method 2: Pour ice into Glass A

b) Method 1: Glass B would gain heat from the hot water and expand.

Method 2: Glass A would lose heat to the ice and contract.

Incorrectly answered feedback

a) Method 1: Pour hot water into the big container

Method 2: Pour ice into Glass A

b) Method 1: Glass B would gain heat from the hot water and expand.

Method 2: Glass A would lose heat to the ice and contract.

∡^a Answers | *ቇ* Edit | � Duplicate | ✔ Used In | ♦ Reorder

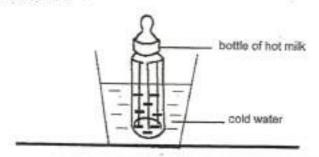
Remove From Test

Question 46

Primary 4 Science » Primary 4 Science (Term 2)

0.5 pts

Robin carried out an experiment as shown. He placed a bottle of hot milk into a glass of cold water.



What would happen to the temperature of the hot milk and cold water? Put a tick (√) in the correct boxes. (1m)

Temperature of mile:

- Increase
- Remain the same
- ✓ C) Decrease

Question Type:

Multiple Choice

Randomize Answers: No

Date Added:

Wed 30th Sep 2020

Last Modified: QID#:

N/A

23,982,820

Correctly answered feedback

Increase

Question 47

Primary 4 Science » Primary 4 Science (Term 2)

0.5 pts

Temperature of cold water:

- ✓ A) Increase
 - B) Remain the same
 - C) Decrease

Question Type:

Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020

Last Modified: QID#:

N/A

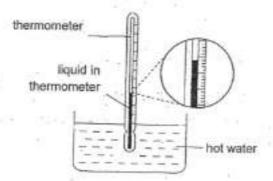
23,982,827

✓ Answers | Ø Edit | 🖰 Duplicate | 🗸 Used In | 💠 Reorder

Question 48

Primary 4 Science » Primary 4 Science (Term 2)

Robin conducted another experiment. He dipped a thermometer into a glass of hot water as shown. He noticed that the liquid in the thermometer rose.



Explain why the liquid in the thermometer rose. (1m)

Question Type: Essay

Date Added: Wed 30th Sep 2020

Last Modified: N/A QID#: 23,982,841

Correctly answered feedback

The liquid in the thermometer gained heat from the hot water and expanded. Hence, the temperature rises.

Incorrectly answered feedback

The liquid in the thermometer gained heat from the hot water and expanded. Hence, the temperature rises.

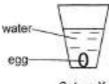
∡^a Answers | 🖋 Edit | 😩 Duplicate | 🔰 Used In | 🛊 Reorder

Question 49

Primary 4 Science » Primary 4 Science (Term 2)

1 pt

Jamai wanted to conduct an experiment to see if the amount of water affected the amount of heat in the water. He had three set-ups, X, Y, and Z, as shown.



Set-up X water at 40 °C



Set-up Y water at 90 °C



Set-up Z water at 90 °C

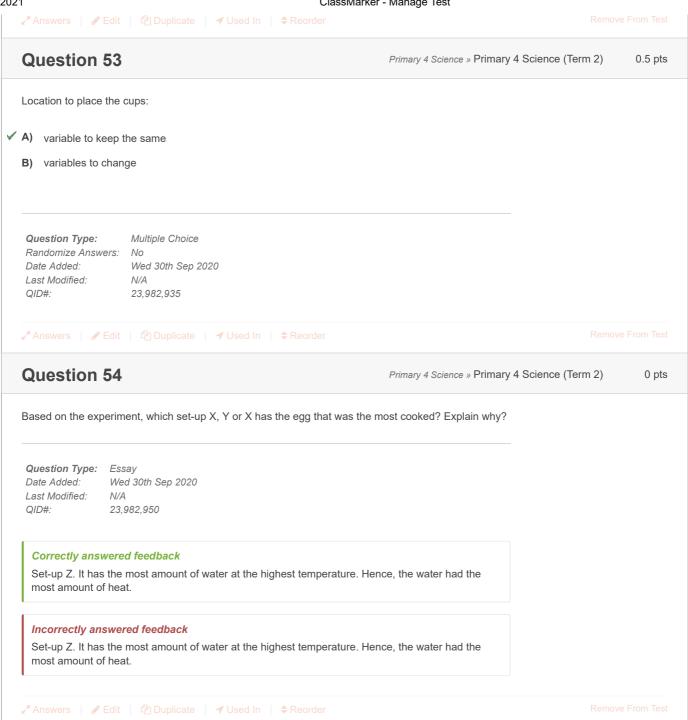
Which two set-ups should he use to carry out a fair experiment? (1m)

- Set-up X
- B) Set-up Y
 - C) Set-up Z

Question Type: Multiple Choice

Randomize Answers: No

Date Added: Wed 30th Sep 2020 Last Modified: N/A QID#: 23,982,856 ✓ Answers | Ø Edit | 🖰 Duplicate | 🗸 Used In | 💠 Reorder **Question 50** Primary 4 Science » Primary 4 Science (Term 2) 0.5 pts Choose the correct box for each of the following variables in order for him to have a fair test Material of cup ✓ A) variable to keep the same B) variable to change Question Type: Multiple Choice Randomize Answers: No Date Added: Wed 30th Sep 2020 Last Modified: N/A QID#: 23,982,919 **Question 51** Primary 4 Science » Primary 4 Science (Term 2) 0.5 pts Type of egg: ✓ A) variable to keep the same B) variable to change Question Type: Multiple Choice Randomize Answers: No Wed 30th Sep 2020 Date Added: Last Modified: N/A QID#: 23,982,925 ✓ Answers | Ø Edit | 🖰 Duplicate | 🗸 Used In | 💠 Reorder **Question 52** Primary 4 Science » Primary 4 Science (Term 2) 0.5 pts Amount of water: A) variable to keep the same ✓ B) variable to change Question Type: Multiple Choice Randomize Answers: No Date Added: Wed 30th Sep 2020 Last Modified: N/A QID#: 23,982,929



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